# Dimension-Based Statistical Learning Affects Both Speech Perception and Production

### Matthew Lehet, Lori L. Holt

*Department of Psychology and the Center for Neural Basis of Cognition, Carnegie Mellon University*

## Abstract

Multiple acoustic dimensions signal speech categories. However, dimensions vary in their informativeness; some are more diagnostic of category membership than others. Speech categorization reflects these dimensional regularities such that diagnostic dimensions carry more "perceptual weight" and more effectively signal category membership to native listeners. Yet perceptual weights are malleable. When short-term experience deviates from long-term language norms, such as in a foreign accent, the perceptual weight of acoustic dimensions in signaling speech category membership rapidly adjusts. The present study investigated whether rapid adjustments in listeners' *perceptual* weights in response to speech that deviates from the norms also affects listeners' own speech *productions*. In a word recognition task, the correlation between two acoustic dimensions signaling consonant categories, fundamental frequency ($F0$) and voice onset time (VOT), matched the correlation typical of English, and then shifted to an "artificial accent" that reversed the relationship, and then shifted back. Brief, incidental exposure to the artificial accent caused participants to down-weight perceptual reliance on $F0$, consistent with previous research. Throughout the task, participants were intermittently prompted with pictures to produce these same words. In the block in which listeners heard the artificial accent with a reversed $F0 \times$ VOT correlation, $F0$ was a less robust cue to voicing in listeners' own speech productions. The statistical regularities of short-term speech input affect both speech perception and production, as evidenced via shifts in how acoustic dimensions are weighted.

*Keywords:* Speech recognition; Perception; Communication; Language understanding; Motor control; Perceptual weighting; Dimension-based statistical learning

## 1. Introduction

Ambient speech affects speech production. The acoustic details of the speech we produce are affected by vocal feedback from our own voice, and also from speech overheard

Correspondence should be sent to Matthew Lehet, Department of Psychology, 5000 Forbes Ave., Carnegie Mellon University, Pittsburgh, PA 15213. E-mail: mil@andrew.cmu.edu

from other talkers. Adjustments to speech production in response to auditory input from one's own voice are very clear in sensorimotor adaptation paradigms. When speech is artificially distorted and fed back with a negligible delay through headphones, talkers quickly adapt by producing speech with acoustics adjusted in a direction that opposes the distortion. Experiencing vocal feedback with an artificially increased fundamental frequency (*F*0), for example, leads talkers to *decrease F*0 in subsequent speech productions (Donath, Natke, & Kalveram, 2002; Houde & Jordan, 1998; Nasir & Ostry, 2009; Purcell & Munhall, 2006; Villacorta, Perkell, & Guenther, 2007). Intriguingly, recent research demonstrates that the consequences of sensorimotor adaptation extend to perception of other talkers' speech. Following sensorimotor adaptation, perceptual category boundaries for other talkers' speech are shifted relative to baseline perceptual boundaries measured prior to adaptation. The direction of the shift mirrors the direction of adaptation (Lametti, Rochet-Capellan, Neufeld, Shiller, & Ostry, 2014; Shiller, Sato, Gracco, & Baum, 2009), and the effects appear to be reciprocal. Perceptual shifts evoked by carrier phrases or explicit feedback-based perceptual training on another talker's speech can also impact the degree of sensorimotor adaptation to distorted vocal feedback from one's own voice (Bourguignon, Baum, & Shiller, 2016; Lametti, Krol, Shiller, & Ostry, 2014; Shiller, Lametti, & Ostry, 2013).

Speech production is also influenced by speech input from other talkers. For example, when participants rapidly repeat (shadow) recorded speech from another talker (Goldinger, 1998; Marslen-Wilson, 1973), they tend to come to imitate acoustic details of the shadowed talker (Fowler, Brown, Sabadini, & Welhing, 2003; Goldinger, 1998; Honorof, Weihing, & Fowler, 2011; Miller, Sanchez, & Rosenblum, 2013; Roon & Gafos, 2014; Shockley, Sabadini, & Fowler, 2004). Speech experienced in more natural conversational interactions can also influence speech production (Coupland & Giles, 1988; Giles, 1973, 1977; Pardo, 2006; Pardo, Gibbons, Suppes, & Krauss, 2012; Pardo, Jay, & Krauss, 2010). Likewise, experience in second language learning environments appears to leave its mark on language-learners' first-language speech productions (Chang, 2012, 2013; Guion, 2002; Lord, 2008; Sancier & Fowler, 1997), and exposure to speech that departs from the norms of the language community, such as encounters with foreign-accented speech, can result in changes to speech production that mimic the experienced accent (Delvaux & Soquet, 2007).

This brief sampling of the literature illustrates the breadth of evidence that heard speech affects speech production. Listeners appear to track detailed acoustic information from speech input such that it has an impact on how acoustic dimensions are realized in subsequent speech productions. But many open questions remain. In the present study, we examine *cue weighting* as a phenomenon that may provide empirical leverage in seeking to better understand how other talkers' speech can impact one's own speech productions.

The concept of cue weighting in speech perception and production arises in examining the acoustic dimensions that signal speech categories in a language community and how listeners make use of them in speech perception (e.g., Holt & Lotto, 2006). Speech acoustics are notoriously multidimensional. However, the contributing dimensions are not

necessarily equally diagnostic of phonetic category membership (Francis, Baldwin, & Nusbaum, 2000; Francis, Kaganovich, & Driscoll-Huber, 2008; Holt & Lotto, 2006; Idemaru, Holt, & Seltman, 2012; Iverson & Kuhl, 1995; Nittrouer, 2004; Shultz, Francis, & Llanos, 2012). For example, in American English both the second and the third formant onset frequencies vary across /r/ and /l/. However, the third formant is much more robustly associated with /r/-/l/ category membership than the second formant (Idemaru & Holt, 2013; Lotto, Sato, & Diehl, 2004). By adulthood, native listeners' speech perception reflects these subtle dimensional regularities of native speech productions. In categorizing /r/-/l/ sounds varying in both the second and third formant onset frequencies, native English listeners rely much more on the highly diagnostic third formant frequency, giving it greater *perceptual weight* than the second formant frequency (Ingvalson, McClelland, & Holt, 2011; Iverson et al., 2003; Yamada & Tohkura, 1992). Perceptual weights appear to be built up over a long developmental course extending into late childhood or early adolescence (Hazan & Barrett, 2000; Idemaru & Holt, 2013; Lowenstein & Nittrouer, 2008; Nittrouer, 2004; Nittrouer, Lowenstein, & Packer, 2009) and, once established, they are quite stable (Idemaru et al., 2012). Thus, at least within a language community, there is a rather close correspondence between the long-term regularities of how acoustic dimensions relate to phonetic categories across speech productions and the weight of listeners' reliance on these dimensions in speech perception.

Yet listeners often encounter foreign accents, dialects, or significant background noise. These factors "warp" speech acoustics relative to the long-term language community norms. Under these conditions, perceptual weights that reflect long-term language regularities are suboptimal in the short term. However, it appears that although perceptual weights are quite stable when measured under conditions that mimic long-term regularity, they are also malleable in response to short-term input that deviates from long-term language norms. Perceptual weights rapidly adjust in online speech perception. For example, Idemaru and Holt (2011, 2014; see also Liu & Holt, 2015) introduced an "artificial accent" to spoken words by manipulating the correlation between two acoustic dimensions significant in signaling the consonant voicing differences between the rhymes *beer/pier* and *deer/tear.* One of these dimensions, (voice onset time [VOT], the duration between acoustic evidence of consonant release and acoustic evidence of vocal cord vibration) is given greater perceptual weight compared to the other dimension (fundamental frequency of the following vowel, $F0$), although each contributes to categorization of the consonant as /b/ versus /p/ or /d/ versus /t/ (Francis et al., 2008; Lisker, 1986; Lisker & Abramson, 1985; Whalen, Abramson, Lisker, & Mody, 1993). In English and many other languages (Diehl & Kingston, 1991), voiced consonants (like *beer* and *deer*) tend to have shorter voice onset times (VOTs) and tend to precede vowels with lower $F0$s, whereas voiceless consonants (like *pier* and *tear*) with longer VOTs are associated with vowels realized with higher $F0$s (Castleman & Diehl, 1996; Lisker & Abramson, 1985). When both VOT and $F0$ vary across speech productions, native English listeners rely primarily on the VOT dimension to signal category membership, but $F0$ plays a secondary role (Francis et al., 2008; Lisker & Abramson, 1985). This is very evident when VOT is perceptually ambiguous. In this

case, a higher $F0$ robustly signals voiceless consonants (*pier*, *tear*), whereas a lower $F0$ signals voiced consonants (*beer*, *deer*), consistent with the long-term regularities of English speech productions (Kingston & Diehl, 1994; Kohler, 1982, 1984).

Throughout the Idemaru and Holt (2011) experiment, listeners simply identified each spoken word as rhymes *beer*, *deer*, *pier*, or *tear*. For the majority of trials, the word identities were signaled unambiguously by VOT. For these Exposure trials, the relationship between VOT and $F0$ varied subtly across blocks. Some blocks included stimuli that followed the canonical English $F0 \times$ VOT relationship (higher $F0$s for longer VOTs, lower $F0$s for shorter VOTs; Kingston & Diehl, 1994). Participants also heard a block of trials with an "artificial accent" that reversed this relationship (lower $F0$s with longer VOTs, higher $F0$s with shorter VOTs). Throughout the experiment, participants also heard a small proportion of Test stimuli with a perceptually ambiguous VOT; the Test stimuli could be disambiguated only by $F0$. Idemaru and Holt found that $F0$ robustly influences Test-trial categorization in Canonical blocks in which the majority of stimuli match long-term English experience with $F0$ and VOT. This reflects listeners' long-term experience with $F0$ as a secondary, but significant, cue in signaling these consonants in English input. However, upon introduction of the artificial accent that reversed the $F0 \times$ VOT relationship, $F0$ rapidly became less effective at signaling category membership for Test trials; its perceptual weight decreased.

Listeners were not informed about the artificial accent, the voice remained constant, the blocks were not differentiated in any way to participants, and the task was always simply to identify the word. The range of dimension variability experienced across blocks fell within that experienced for individual talkers, and it went largely unnoticed by participants. In these ways, the learning that underlies the rapid adjustment of perceptual weights is incidental.

These results indicate that listeners track the relationship of acoustic dimensions across short-term input and that sensitivity to short-term regularities across dimensions affects perceptual weights. Listeners are highly sensitive to evolving dimensional regularities in the short-term input and short-term deviations of regularities from the norm. Deviations, such as in encountering an accent, result in rapid adjustments in the perceptual weight, or influence, of acoustic dimensions on speech categorization. Idemaru and Holt (2011) refer to this incidental learning as *dimension-based statistical learning*.

There is a close relationship between the regularities experienced across native speech productions and the perceptual weights that native listeners apply in perception. Moreover, other research demonstrates that the details of other talkers' speech can influence one's own speech productions (Coupland & Giles, 1988; Delvaux & Soquet, 2007; Pardo, 2013). However, it is not yet known if the rapid adjustments of *perceptual* cue weights that arise from short-term deviations in speech input have any effect on listeners' own speech *productions*. Understanding whether rapid adjustments in perceptual weights has concomitant consequences on speech production presents the opportunity to examine fine-grained interactions of speech perception and production using perceptual weights as a tool.

In the present study, we incorporate a speech production task into the perceptual paradigm of Idemaru and Holt (2011) to investigate perception–production interactions in a context in which learning is driven by acoustic cue relationships akin to those that might be encountered in incidental listening to accented speech. The paradigm provides the opportunity to directly manipulate acoustic dimensions in a manner unattainable in natural social interactions (e.g., Pardo, 2006; Pardo et al., 2010). Yet it also provides a context a bit closer to natural listening environments than altered vocal feedback (Perkell, 2012; Scheerer & Jones, 2014). The approach does not require explicit perceptual training with feedback to shift category boundaries, as has been used in examining perception–production interactions in sensorimotor adaptation paradigms (Lametti, Krol, et al., 2014). Perhaps most significantly, the Idemaru and Holt paradigm presents the chance to test the open question of whether detailed statistical regularities experienced across dimensions in the acoustic input impact how these dimensions are realized in speech production. To date, most investigations of perception–production interactions examined boundary shifts along single acoustic dimensions (e.g., Babel & Bulatov, 2012; Gentilucci & Bernardis, 2007; Gregory, Dagan, & Webster, 1997; Nielsen, 2011; Shockley et al., 2004; Vallabha & Tuller, 2004) and adjustments to the range of values across these dimensions (e.g., higher/lower $F0$ frequencies). Using the dynamic adjustments to cue weighting in speech perception as a tool for investigating perception–production interactions makes it possible to examine more complex acoustic dimension relationships, such as correlations and other distributional regularities among acoustic dimensions.

In the present study, participants heard and categorized one of four words (*beer*, *pier*, *deer*, or *tear*) on most trials. Occasionally, participants were prompted visually, without any concurrent acoustic speech information, to say these same words. Unbeknown to participants, an artificial accent that reversed the $F0 \times$ VOT correlation typical of English was introduced in the manner of Idemaru and Holt (2011). If the perceptual effects reported by Idemaru and Holt have an effect on listeners' own speech productions, we expect that speech productions will differ less in $F0$ across voicing categories in the block with the artificial accent, when $F0$ is down-weighted perceptually, compared to the blocks that mirror the typical English $F0 \times$ VOT regularity. This paradigm allows us to investigate the extent to which perceptual weighting of acoustic dimensions based on the statistical regularities experienced for another voice (here, the correlation of two dimensions) plays a role in calibrating the use of those same acoustic dimensions in one's own speech productions.

## 2. Methods

### 2.1. Participants

Twenty-seven monolingual English students from Carnegie Mellon University with normal hearing participated. Two participants were excluded from further analyses for failing to distinguish between the *beer/pier* and *deer/tear* stimuli signaled by

unambiguous VOTs as demonstrated by categorization errors >2 standard deviations above the group mean ($M = 3.76\%$, $SD = 4.16\%$, cutoff at 12.08% incorrect categorization). Since previous research with these same stimuli produced near-ceiling categorization performance (Idemaru & Holt, 2011, 2014), these high error rates (16.94% and 13.19% incorrect) suggest non-compliance with the task. Another participant failed to respond during the baseline production condition but completed the other blocks. This participant's data were included in analyses that did not involve baseline production data. This left a total of 25 participants (13 women, 12 men) for the primary analyses; analyses that included the baseline production condition have 24 complete data sets (13 women, 11 men).

## 2.2. Stimuli

The stimuli were from Idemaru and Holt (2011). A female monolingual English talker with Midwest dialect (LLH) recorded multiple citation-form utterances of rhymes *beer*, *pier*, *deer*, and *tear* in a sound-isolating booth (22.1 Hz, mono, 16 bit WAV files). Instances of the words were chosen based on recording clarity and roughly equivalent duration. Using these recordings, VOT was cross spliced in seven 10-ms steps to create stimulus series that varied from *beer* to *pier* and from *deer* to *tear* (McMurray & Aslin, 2005). Specifically, the initial consonant burst plus 10-ms increments of the voiceless recordings (*pier*, *tear*) were spliced onto the voiced recordings (*beer*, *deer*), replacing an equal duration of the voiced recordings at the beginning of the word. The 0 ms VOT stimuli were created by replacing the voiced burst with the voiceless burst. To create negative VOT durations, 10-ms increments of pre-voicing from voiced recordings was inserted before the burst of the 0 ms VOT stimuli. All splices were made at zero crossings to avoid artifacts. The resulting series ranged from −20-ms to 40-ms VOT for the beer/pier series and −10-ms to 50-ms for the deer/tear series. A stimulus with a perceptually ambiguous VOT value was chosen from each series to serve as the basis for creating Test stimuli. Consistent with the shift in VOT category boundary across place of articulation (Lisker & Abramson, 1985), this stimulus was 10 ms for *beer/pier* and 20 ms for *deer/tear*. These values were chosen based on pilot testing by Idemaru and Holt (2011).

These two series formed the basis for creating a two-dimensional stimulus grid across which VOT and $F0$ varied. For each stimulus along each of the VOT series, the original $F0$ contour of the stimulus was manipulated using Praat 5.0 (Boersma & Weenik, 2013) to adjust the onset $F0$ of the vowel from 220 Hz to 300 Hz in 10-Hz steps. $F0$ remained at this frequency for 80 ms, after which it linearly decreased to 180 Hz over 150 ms. This procedure resulted in 126 stimuli (9 steps $F0$ onset × 7 steps VOT × 2 places of articulation). From this set, 44 stimuli were used in the study (see Fig. 1). These stimuli consisted of Exposure stimuli (open circles, Fig. 1) that clearly indicated one of the four words with a perceptually unambiguous VOT, and Test stimuli (colored circles, Fig. 1) that had an intentionally ambiguous VOT (10 ms for *beer/pier*, 20 ms for *deer/tear*) and either high (290 Hz) or low (230 Hz) $F0$. These Test stimuli provided a means of measuring the influence of $F0$ on word recognition when VOT was ambiguous, across blocks.
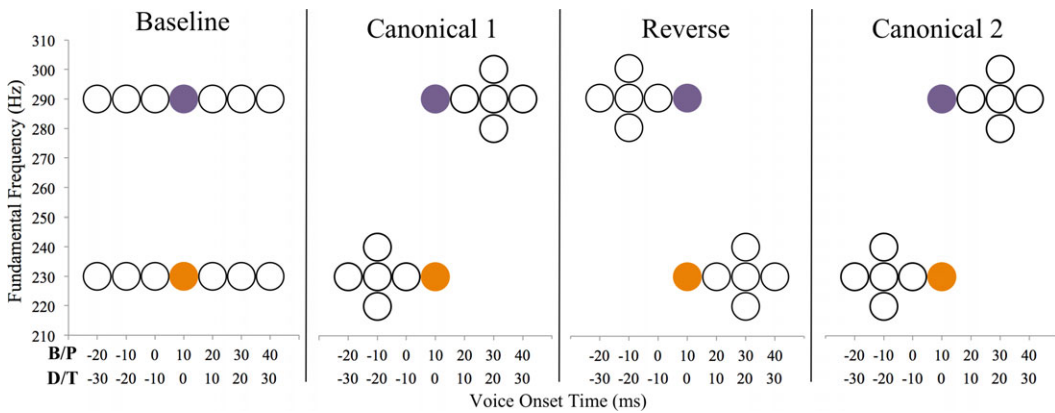
Fig. 1. A diagram of stimulus sampling across experiment blocks. Each stimulus is indicated by a symbol in the voice onset time (VOT) by fundamental frequency (*F*0) acoustic space. Open symbols show Exposure stimuli, whereas colored symbols are Test stimuli. Stimulus sampling varies across blocks to introduce $F0 \times VOT$ regularities among Exposure stimuli that are Canonical in relation to long-term experience with English, or that Reverse that relationship.

## 2.3. Procedure

The design was similar to that of Idemaru and Holt (2011). Participants first completed two blocks in which baseline use of *F*0 and VOT was assessed in perception and production. The order of the perception and production Baseline blocks was counterbalanced across participants. The perception Baseline block included the full range of seven VOT values presented at two different *F*0 frequencies (230 and 290 Hz) and each place of articulation. This stimulus set included the Test stimuli (colored circles, Fig. 1) that appeared in each of the experiment blocks. Stimuli from the *beer/pier* and *deer/tear* stimulus sets were randomly intermixed. Each stimulus was repeated 5 times, for a total of 140 perceptual trials. On all perceptual trials (both Exposure and Test), participants saw a blank screen for 500 ms, immediately followed by the simultaneous presentation of an acoustic stimulus and visual clip-art images corresponding to the four response choices. The images remained on the screen until the participant responded by pressing a key on the number pad that corresponded to one of the four pictures, indicating the word they heard. The pictures appeared in the same location on each trial, and the response keys corresponded to the spatial location of the pictures on the screen.

Participants also completed a Baseline block of picture-naming speech production trials. Production trials were signaled by a visual cue highlighting one of the four icons corresponding to the target words (*beer*, *pier*, *deer*, *tear*) in the absence of any acoustic stimulus. Upon this signal, participants uttered the word once in a 2 s window before the next icon was highlighted. Spoken words were recorded (22.05 Hz, 16 bit stereo, WAV format) by E-prime 2.0.8.79 (Psychology Software Tools, Pittsburgh, PA) with a Shure SM2 Head-worn microphone connected through an EuroRack UB802 mixing box. The recordings were automatically labeled and digitally stored for later acoustic analysis. Over

the course of the production Baseline block, each of the words was produced 5 times in randomly ordered sets of four. Average vowel $F0$ and consonant VOT in voiced versus voiceless productions were measured off-line (see below).

Next, three experimental blocks (Canonical, Reverse, Canonical 2) manipulated the relationship between $F0$ and VOT in Exposure stimuli (open circles, Fig. 1). All three experimental blocks intermixed voicing and place of articulation, with random presentation order. Throughout these experimental blocks, Exposure stimuli possessed perceptually unambiguous VOT values that signaled the identity of the word as *beer* versus *pier* or *deer* versus *tear*. These Exposure stimuli sampled acoustic space such that $F0$ co-varied with VOT in a manner consistent with long-term regularities of English (short VOT, low $F0$; Canonical block in Fig. 1) or in a manner that reversed the relationship (short VOT, high $F0$; Reverse block in Fig. 1) to create an artificial accent. Test trials, for which VOT was perceptually ambiguous (colored circles, Fig. 1), assessed the contribution of $F0$ as a function of short-term incidental experience with the Exposure trials. Since VOT does not provide information with which to differentiate *beer/pier* and *deer/tear* for Test trials, the extent to which listeners label Test stimuli as voiced versus voiceless consonants is an index of reliance on $F0$ in word recognition. Test trials were not differentiated from Exposure trials in the experiment. Each of the three experimental blocks consisted of 240 trials (10 Exposure stimuli and 2 Test stimuli for both the *beer/pier* and *deer/tear* stimulus sets and 10 repetitions of each). The stimuli were presented without breaks or any other overt demarcation; block structure was implicit and unknown to participants.

In contrast to prior studies, trials to elicit participants' speech productions were regularly interspersed throughout the three experimental blocks. After each set of 24 perceptual trials (one of the 10 repetitions), participants were prompted (with a picture, in the same manner as in the Baseline block) to produce a single utterance of each of the four words *(beer/pier/deer/tear)*. These speech production trials provided a basis for later acoustic analyses to assess the extent to which exposure to an "artificial accent" affected participants' own use of $F0$ in distinguishing the target words in their speech productions.

## 3. Results

### 3.1. Perception: Word recognition at baseline

At baseline, both $F0$ and VOT influenced voicing categorization (see Fig. 2) as has been reported by many previous studies (Castleman & Diehl, 1996; Chistovich, 1969; Haggard, Ambler, & Callow, 1970; Haggard, Summerfield, & Roberts, 1981; Whalen et al., 1993). Place of articulation errors (e.g., identifying a *beer-pier* stimulus as *deer* or *tear*) were removed from the analysis (1.49% of trials). The proportion of voiceless judgments for the baseline perception block was analyzed for each series (*beer/pier* and *deer/tear*) with a separate 7 (VOT) × 2 ($F0$) repeated measures ANOVA. For the *beer/pier* series, there was a significant main effect of VOT, $F(6, 24) = 528.62$, $p < .001$, $\eta_p^2 = .957$,
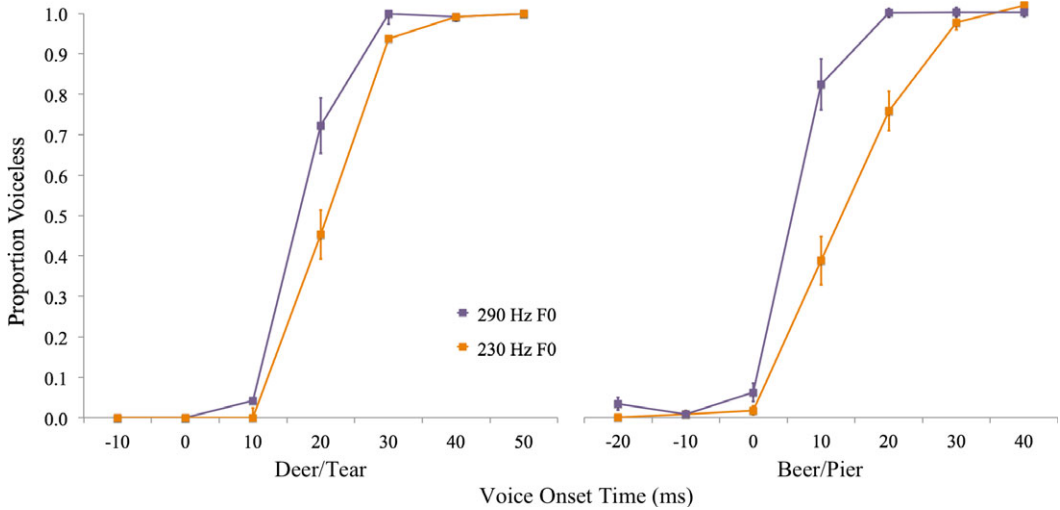
Fig. 2. Baseline categorization across the VOT dimension when *F*0 was high (290 Hz) and low (230 Hz) frequency. The 10 ms VOT stimuli in the *beer-pier* series and the 20 ms VOT stimulus in the *deer-tier* series served as Test stimuli in the later experimental blocks. Error bars show standard error of the mean.

a main effect of *F*0, $F(1, 24) = 80.83$, $p < .001$, $\eta_p^2 = .771$ and a significant interaction between these factors $F(6, 24) = 27.42$, $p < .001$, $\eta_p^2 = .533$.

There was a similar pattern for the *deer/tear* series. Here, we observed a significant main effect of VOT $F(6, 24) = 532.69$, $p < .001$, $\eta_p^2 = .957$, a main effect of *F*0, $F(1, 24) = 31.67$, $p < .001$, $\eta_p^2 = .569$, and a significant interaction between these factors $F(6, 24) = 16.58$, $p < .001$, $\eta_p^2 = .409$. These results reflect participants' sensitivity to the long-term regularities of English when tested with balanced exposure to variability across *F*0 and VOT, and no correlation between the dimensions. The results show that participants used both *F*0 and VOT in phonetic categorization. Consistent with the relationship between *F*0 and VOT that characterizes English, the higher-frequency *F*0 led to more voiceless (*pier*, *tear*) responses than lower-frequency *F*0. These results also verify that perceptually ambiguous VOT stimuli chosen as Test stimuli for later segments of the experiment (10 ms for *beer-pier*, 20 ms for *deer-tear*) were in fact ambiguous at baseline, and influenced by *F*0.

### 3.2. *Perception: Word recognition of exposure stimuli*

Exposure stimuli were characterized by perceptually unambiguous VOT (see Fig. 1 and perceptual responses at Baseline in Fig. 2). In Canonical, Reverse, and Canonical 2 blocks, listeners reliably used the perceptually unambiguous VOT to accurately recognize the words. After place of articulation errors (based on the series from which each stimulus was constructed) were removed (3.24% of trials), categorization accuracy for Exposure stimuli was near ceiling: The mean proportion of expected (correct, based on VOT

values) responses was high for both voiced (*beer* and *deer*), $M = .97$, $SE = .01$, and voiceless (*pier* and *tear*), $M = .94$, $SE = .01$, stimuli. This result corroborates the expectation that VOT, as a dimension with strong perceptual weight (Shultz et al., 2012), robustly signals categorization of Exposure trials across the three experimental blocks.

### 3.3. Perception: Word recognition of test stimuli

Fig. 3 presents word recognition of the Test stimuli across blocks as proportion of responses categorized as voiceless (*pier*, *tear*) as a function of high (290 Hz) versus low (230 Hz) frequency $F0$. Trials for which participants made a place-of-articulation error were excluded from analysis (Canonical: 1.5% of trials; Reverse: 4% of trials; Canonical 2: 1.9% of trials). The remaining data were submitted to a 3 (blocks: Canonical, Reverse, Canonical 2) × 2 ($F0$: high vs. low) repeated measures ANOVA.

A main effect of block, a main effect of $F0$, and a significant interaction between these factors were observed. The main effect of block, $F(2, 24) = 3.41$, $p = .05$, $\eta_p^2 = .229$, indicates that the overall proportion of voiceless responses varied across the blocks. The main effect of Test stimulus $F0$ frequency, $F(1, 24) = 218.46$, $p < .001$, $\eta_p^2 = .901$, demonstrates that listeners labeled words with ambiguous VOT more often as voiceless (*pier/tear*) with a high frequency $F0$ and as voiced (*beer/deer*) with a low frequency $F0$. In order to examine this main effect of Test stimulus $F0$, post hoc paired-sample $t$ tests were run between the high and low $F0$ Test stimuli within each block. These $t$ tests showed a consistent effect of $F0$ on word recognition in each block (see Fig. 3A; Canonical $t(24) = -15.2$, $p < .001$; Reverse $t(24) = -6.87$, $p < .001$; Canonical 2
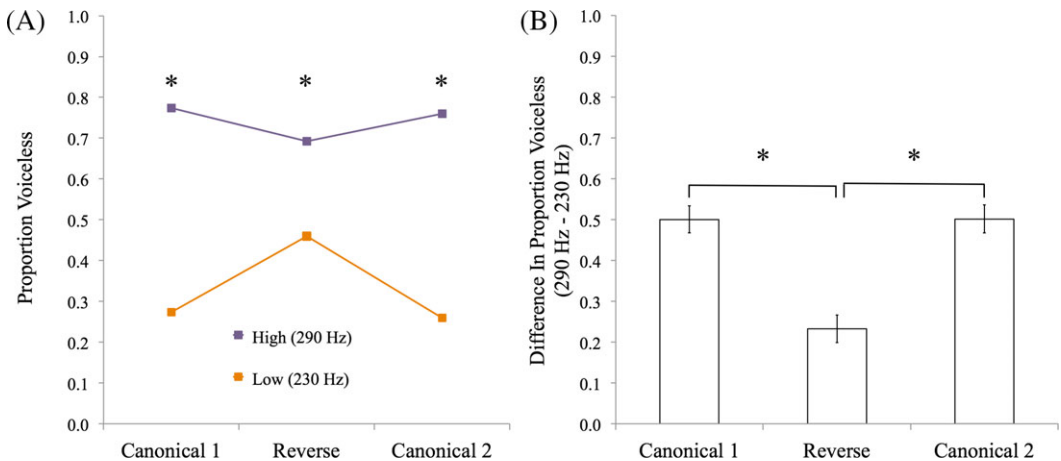


Fig. 3. (A) The proportion of voiceless responses for the high (290 Hz, purple line) and low (230 Hz, orange line) Test stimuli across the three experimental blocks. Asterisks show significant differences in categorization of Test stimuli within each block ($p < .001$). (B) Difference scores of proportion of voiceless responses for high versus low $F0$ Test stimuli. Error bars represent standard error and asterisks indicate a significant difference ($p < .001$) in the influence of $F0$ on perceptual categorization across blocks.

$t(24) = -14.58$, $p < .001$ ($\alpha = .017$)). Critically, however, the robustness of the influence of $F0$ on perceptual categorization of the Test stimuli differed across blocks. The significant block $\times$ $F0$ interaction ($F(3, 24) = 46.24$, $p < .001$, $\eta_p^2 = .801$) indicates that the influence of $F0$ on Test trial categorization was modulated by the short-term deviation in the $F0 \times$ VOT correlation experienced across Exposure trials.

The degree of the influence of $F0$ was examined in more detail by subtracting the proportion of voiceless judgments for the low-$F0$ Test stimulus from the proportion of voiceless judgments for the high-$F0$ Test stimulus within each block. These difference scores were compared using a repeated-measures ANOVA over the three blocks (Canonical, Reverse, Canonical 2). There was a significant main effect of block, $F(2, 24) = 44.15$, $p < .001$, $\eta_p^2 = .648$. The detailed influence of $F0$ across blocks was compared using post hoc paired-sample $t$ tests. Participants relied upon $F0$ in perceptual categorization more in the Canonical blocks than in the context of exposure to the artificial accent: Canonical-Reverse, $t(24) = 8.94$, $p < .001$; Reverse-Canonical 2, $t(24) = -7.72$, $p < .001$ ($\alpha = .025$). Fig. 3B illustrates that the extent to which listeners rely upon $F0$ in word recognition is diminished in the context of exposure to an artificial accent that reverses the typical $F0 \times$ VOT correlation. But reliance on $F0$ rebounds when the canonical $F0 \times$ VOT relationship is restored in the final canonical block. This replicates the down-weighting in perceptual weight for $F0$ reported by Idemaru and Holt (2011, 2014; see Liu & Holt, 2015, for a conceptual replication with another speech contrast).

### 3.4. Production: Acoustic analyses of speech production data

The primary question in the present research is whether this observed pattern of $F0$ down-weighting in *perception* of another talker's voice likewise affects listeners' reliance on $F0$ to communicate category distinctions in their own speech productions. To assess this, we analyzed the acoustics of participants' *beer*, *pier*, *deer*, and *tear* productions across blocks.

The acoustics of these productions were analyzed from the digital recordings of the productions using Praat version 5.2.26 (Boersma & Weenik, 2013). VOT duration and mean $F0$ frequency were measured using a combination of Praat scripting and hand labeling. Voiced portions of the production were first identified automatically by converting each sound file to a point process and then into a TextGrid (vuv) with voiced and voiceless portions labeled. The initial consonant burst was identified by visual inspection, and the VOT was labeled by hand on the TextGrid. At this point, portions of the recordings falsely labeled as voiced by the automated algorithm were corrected. The portion of each vowel labeled as voiced in the TextGrid (vuv) was converted into a Pitch object and mean $F0$ over this entire voiced portion was measured using the "Get Mean" command in Praat. Trials with negative VOT were set aside and dependent measures were extracted separately, by visual inspection, for these utterances.

Trials for which participants said the wrong word, said more than one word, had a false start, said nothing at all, for which the recording was truncated due to a time-out on the recording period, or for which Praat was unable to calculate $F0$ were discarded from

further analyses (4.6% of all production trials). This left 3,338 recordings submitted to analysis (91.6% of Baseline trials, 96.7% of Canonical trials, 97.1% of Reverse trials and 94.2% of trials in the second Canonical block).

### 3.5. Production: Baseline speech production data

We examined participants' baseline reliance on $F0$ in differentiating voiced from voiceless consonants. Averaged across gender of the participants, the results largely follow the expected pattern of $F0$ and VOT in English speech (see Tables 1 and 2, for *beer-pier* and *deer-tear*, respectively), with lower $F0$ frequencies associated with voiced consonants (*beer, deer*) and higher $F0$ frequencies associated with voiceless consonants (*pier*, *tear*). It is noted that the relationship was smaller and less reliable for *beer-pier* than *deer-tear*. This is quite interesting because the influence of $F0$ on voicing categorization, its perceptual weight, is consistently stronger for the /d/-/t/ contrast than for the /b/-/p/ contrast in baseline perceptual assessments (Idemaru & Holt, 2011, 2014). If this sample is representative, it suggests an alignment of perceptual weight with subtle differences in English speech productions.

$F0$ varies substantially across gender (e.g., Peterson & Barney, 1952), so we also analyzed $F0$ as a function of voiced and voiceless consonants separately for male and female participants. At baseline, female participants used $F0$ to signal voicing for *beer-pier* (see Table 3) and for *deer-tear* (see Table 4). Interestingly, the male participants did not use $F0$ to contrast *beer* from *pier* (see Table 3) and used it only marginally to contrast *deer-tear* (Table 4). Overall, males used $F0$ less to differentiate between voiced and voiceless productions at baseline. This may relate to prior studies reporting greater $F0$ dynamics

Table 1
Descriptive statistics and *t* test results for VOT and mean $F0$ in baseline *beer* and *pier* productions

| Acoustic Dimension | Beer | | Pier | | Mean Difference | | 95% CI of the Mean Difference | $t(23)$ | $p$ |
|---|---|---|---|---|---|---|---|---|---|
| | M | SE | M | SE | M | SE | | | |
| VOT | 15.37 | 1.97 | 78.03 | 4.17 | −62.66 | 3.74 | [−70.4, −54.91] | −16.73 | <.001 |
| Mean $F0$ | 172.03 | 10.89 | 177.02 | 12.09 | −4.98 | 2.44 | [−10.03, 0.08] | −2.04 | .053 |

Table 2
Descriptive statistics and *t* test results for VOT and mean $F0$ in baseline *deer* and *tear* productions

| Acoustic Dimension | Deer | | Tear | | Mean Difference | | 95% CI of the Mean Difference | $t(23)$ | $p$ |
|---|---|---|---|---|---|---|---|---|---|
| | M | SE | M | SE | M | SE | | | |
| VOT | 22.20 | 1.74 | 87.60 | 4.05 | −65.40 | 3.87 | [−73.41, −57.39] | −16.89 | <.001 |
| Mean $F0$ | 168.85 | 11.30 | 175.48 | 11.67 | −6.62 | 2.06 | [−10.88, −2.37] | −3.23 | .004 |

Table 3
Descriptive statistics and *t* test results for mean *F*0 in baseline *beer* and *pier* productions, split by gender

| Acoustic Dimension | Beer | | Pier | | Mean Difference | | 95% CI of the Mean Difference | *t* | *df* | *p* |
|---|---|---|---|---|---|---|---|---|---|---|
| | *M* | *SE* | *M* | *SE* | *M* | *SE* | | | | |
| Male *F*0 | 121.18 | 4.37 | 121.81 | 4.84 | −.64 | 2.98 | [−7.27, 6.00] | −0.21 | 10 | .835 |
| Female *F*0 | 215.15 | 8.36 | 223.62 | 10.13 | −8.46 | 3.51 | [−1.27, −2.57] | −2.41 | 12 | .033 |

Table 4
Descriptive statistics and *t* test results for mean *F*0 in baseline *deer* and *tear* productions, split by gender

| Acoustic Dimension | Deer | | Tear | | Mean Difference | | 95% CI of the Mean Difference | *t* | *df* | *p* |
|---|---|---|---|---|---|---|---|---|---|---|
| | *M* | *SE* | *M* | *SE* | *M* | *SE* | | | | |
| Male *F*0 | 117.18 | 4.34 | 121.82 | 4.81 | −4.64 | 2.17 | [−9.46, 0.19] | −2.14 | 10 | .058 |
| Female *F*0 | 212.69 | 9.51 | 221.15 | 9.51 | −8.46 | 3.30 | [−15.65, −1.27] | −2.57 | 12 | .025 |

among females (Babel, 2012; Babel & Bulatov, 2012; Chang, 2012). We discuss this unexpected result in the General discussion.

### 3.6. Production: Analysis of VOT across experimental blocks

In the present study, the manipulation of dimensions is such that VOT persists as a consistent signal to category membership, even as the relationship to *F*0 varies with the introduction of the artificial accent in the Reverse block. Prior research demonstrates that VOT perceptual weight is not influenced by introduction of the accent (Idemaru & Holt, 2011, 2014). As a result, VOT serves as an excellent control condition for speech production analyses. We expect no significant differences in speakers' use of VOT across blocks.

To test this prediction, VOT durations extracted from *beer-pier* and *deer-tear* speech productions were independently submitted to 3 (block; Canonical, Reverse, Canonical 2) × 2 (voicing category: voiced, voiceless) repeated-measures ANOVAS. Significant main effects of voicing for both *beer-pier*, $F(1, 24) = 262.14$, $p < .001$, $\eta_p^2 = .916$, and *deer-tear*, $F(1, 24) = 285.83$, $p < .001$, $\eta_p^2 = .923$, indicate that participants used VOT to contrast the voicing categories, as expected. There was no main effect of block for *beer-pier* $F(2, 23) = 1.42$, $p = .262$, $\eta_p^2 = .11$ or *deer-tear* $F(2, 23) = 1.96$, $p = .163$, $\eta_p^2 = .146$ and no interaction of block and voicing category for *beer-pier* $F(2, 23) = .10$, $p = .899$, $\eta_p^2 = .009$, or *deer-tear* $F(2, 23) = 2.15$, $p = .139$, $\eta_p^2 = .158$. This demonstrates that participants used VOT consistently in speech production, even as the introduction of the artificial accent in the Reverse block changed the typical relationship of *F*0 and VOT and led to perceptual down-weighting of *F*0. This consistency in participants' VOT across blocks also assures that any changes observed in reliance on *F*0 in

speech productions across blocks is unlikely to arise from participant fatigue or measurement error.

### 3.7. Production: Analysis of F0 across experimental blocks

The goal of the current research was to examine whether the perceptual reweighting of $F0$ in response to the artificial accent in the Reverse block affects how participants use $F0$ in producing the same words. Decreased reliance on $F0$ to signal voiced versus voiceless productions in the Reverse block relative to the Canonical blocks would present strong evidence that acoustic dimension re-weighting in perception exerts an effect on the use of those same dimensions in production. To test this prediction, we compared the difference in mean $F0$[1] for voiced and voiceless productions across experimental blocks.

Fig. 4 plots the mean $F0$ of all participants' voiced (*beer* and *deer*) and voiceless (*pier* and *tear*) speech productions as a function of the experimental blocks. It is important to note that despite the visual similarity in patterning of the perception and production data (see Fig. 3 vs. Fig. 4), the production and perception analyses rely upon different dependent measures. Perceptual down-weighting of $F0$ in response to exposure to the artificial accent is reflected as a reduced differentiation of Test stimuli with perceptually ambiguous VOT, but distinct $F0$s, in perceptual categorization. In contrast, the coincident down-weighting of $F0$ in listeners' own speech productions would be reflected as the difference in *mean F0* for voiced (*beer/deer*) versus voiceless (*pier/tear*) speech productions.
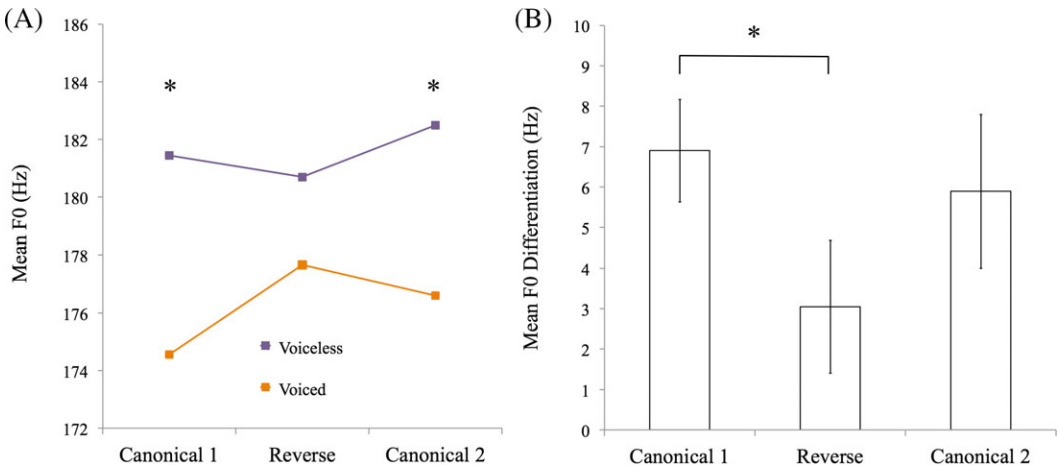


Fig. 4. (A) Mean $F0$ measured from utterances of voiced and voiceless words across Canonical, Reverse, and Canonical 2 blocks. Asterisks indicate significant differences in participants' use of $F0$ in distinguishing voiced versus voiceless in their own speech productions ($p \leq .005$). (B) Mean $F0$ differences between voiced and voiceless productions across the experimental blocks. Error bars are standard error of the mean and the asterisk indicates a significant difference in reliance on $F0$ to differentiate voiced versus voiceless productions across blocks ($p = .015$).

The mean $F0$s from participants' voiced and voiceless speech productions were entered into a 3 (block: Canonical, Reverse, Canonical 2) × 2 (voicing: voiced, voiceless) repeated measures ANOVA. Most important to the predictions of the present study, there was a significant interaction effect between block and voicing with multivariate tests[2] $F(2, 23) = 3.52$, $p = .046$, $\eta_p^2 = .234$. The interaction indicates that participants' reliance on $F0$ to signal voiced and voiceless categories in their own productions differed across blocks. We explored the nature of this interaction with post hoc paired sample $t$ tests comparing $F0$ frequencies for voiced and voiceless productions within each block. There were significant differences in $F0$ for each Canonical block (Canonical: $t(24) = -5.44$, $p < .001$; Canonical 2: $t(24) = -3.1$, $p = .005$; $\alpha = .017$). However, $F0$ did not differentiate voiced and voiceless productions in the Reverse block, $t(24) = -1.86$, $p = .08$. This pattern of results indicates that exposure to an artificial accent in another talker's voice had an effect on listeners' expression of one of the acoustic dimensions in their own speech productions (see Fig. 4A). When the experienced relationship between $F0$ and VOT was consistent with long-term regularities of English in the Canonical blocks, participants used both VOT (see above) and $F0$ to differentiate voiced and voiceless productions. Exposure to the reversed correlation of $F0$ and VOT in the Reverse block reduced participants' reliance on the $F0$ dimension in differentiating voiced and voiceless speech productions. In addition to the interaction, there was a main effect of voicing $F(1, 24) = 17.48$, $p < .001$, $\eta_p^2 = .421$ with participants producing lower frequency $F0$s for vowels following voiced consonants ($M = 176.27$ Hz, $SE = 10.63$ Hz) than voiceless consonants ($M = 181.55$ Hz, $SE = 11.26$ Hz) across blocks. There was no main effect of block, $F(2, 23) = .47$, $p = .629$, $\eta_p^2 = .04$, indicating that the global $F0$ across all (voiced and voiceless) productions did not change systematically across experimental blocks.

Difference scores between the mean vowel $F0$ of voiced and voiceless productions were analyzed using a repeated measures ANOVA over the three blocks (Canonical, Reverse, Canonical 2). There was a main effect of block $F(2, 23) = 3.52$, $p = .046$, $\eta_p^2 = .234$, indicating that incidental experience with shifting $F0 \times$ VOT correlations across the perceptual Exposure stimuli affected participants' use of $F0$ to differentiate voiced and voiceless productions (see Fig. 4B). Post hoc $t$ tests showed that this was driven by the reduced reliance on $F0$ to differentiate voiced and voiceless productions in the Reverse block ($M = 3.04$ Hz, $SE = 1.64$ Hz) relative to the first Canonical block ($M = 6.90$ Hz, $SE = 1.27$ Hz), $t(24) = 2.63$, $p = .015$. There was no significant difference in reliance on $F0$ in the final Canonical block ($M = 5.90$ Hz, $SE = 1.90$) compared to the Reverse block, $t(24) = -1.32$, $p = .2$ ($\alpha = .025$). This significant change in the use of $F0$ to differentiate voiced from voiceless productions indicates that the short-term perceptual exposure that influences the acoustic dimension weighting of $F0$ in perception also influences the use of $F0$ in the interleaved productions of the same words.

However, some studies have identified significant correlations between the observed changes in speech motor learning and perceptual adaptation (Lametti, Krol, et al., 2014; Nasir & Ostry, 2009); other studies have not observed correlations (Lametti, Rochet-Capellan, et al., 2014; Shiller et al., 2009; see Cressman & Henriques, 2009 in in visuo-motor adaptation). In the present study, there was no correlation between an individual

participant's degree of perceptual down-weighting and the change in his or her reliance on $F0$ to distinguish voicing categories in his or her own speech across the Canonical and Reverse blocks ($r = .14$, $p = .493$). The lack of correlation in perception and production cue weights may not be surprising in light of several studies demonstrating that individuals do not necessarily rely upon the same cues in perception that they do in production (Idemaru & Holt, 2013; Schertz, Cho, Lotto, & Warner, 2015; Shultz et al., 2012). Consistent with other studies, we observe adaptation in speech production as a result of exposure to perceptual regularities. At a group level, these perceptual weights are mirrored in speech production. However, there was no correlation in individuals' *degree* of down-weighting in perception and production.

## 4. General discussion

The basis of the relationship between speech perception and production remains unresolved despite a long history of investigation (e.g., Fowler, 1986; Guenther & Vladusich, 2012; Gupta & MacWhinney, 1997; Hickok, Houde, & Rong, 2011; Hume & Johnson, 2001; Liberman & Mattingly, 1985; MacDonald, 2013; Perkell, 2012; Pickering & Garrod, 2013). Yet the effects of heard speech on one's own speech productions are observed both in fairly natural listening environments (Chang, 2012; Pardo et al., 2012) and in tightly controlled experimental conditions with artificial acoustic manipulations (Fowler et al., 2003; Lametti, Krol, et al., 2014). The current research demonstrates for the first time that the distributional regularities between acoustic dimensions experienced incidentally in the perception of another talker's voice exert an influence on speech production in a rapid and quickly reversible manner that affects both perception and production of the detailed acoustic dimensions that signal speech categories.

In the present study, listeners simply recognized words from a small set (*beer*, *pier*, *deer*, *tear*) varying in onset consonant, with occasional visual prompts to produce these same words. Unbeknownst to participants, the subtle relationship between two acoustic dimensions ($F0$ and VOT) conveying the onset consonants varied across blocks, thereby creating an "artificial accent." In accordance with prior research examining dimension-based statistical learning (Idemaru & Holt, 2011, 2014; Liu & Holt, 2015), perceptual reliance on $F0$ rapidly adapted in response to exposure to the artificial accent. As participants categorized speech with acoustic dimensional regularities that matched native English experience (Canonical blocks), they reliably differentiated between Test stimuli with perceptually ambiguous VOT, using only $F0$. When perceptual exposure shifted so that the correlation between $F0$ and VOT was reversed relative to canonical English regularities (Reverse block), $F0$ was no longer as effective in signaling category membership; it was perceptually down-weighted. It is important to note that these perceptual shifts in the cue weighting for $F0$ occurred incidentally as participants simply recognized the words. There was no overt training as in prior studies investigating perception–production interactions (Lametti, Krol, et al., 2014; Shiller et al., 2013). However, as in prior perceptual research (Idemaru & Holt, 2011, 2014; Liu & Holt, 2015), the dynamic changes in cue

weighting in response to the artificial accent cannot be understood as a broad direction of attention away from the down-weighted $F0$ dimension because listeners quickly returned to rely on $F0$ as a signal for consonant identity when the canonical $F0 \times VOT$ correlation was reinstated in the final Canonical block. This indicates that listeners continue to track $F0$, even as its influence on consonant categorization is down-weighted in the Reverse block.

In the present study, we discovered for the first time that this dimension-based statistical learning evokes a corresponding influence on listeners' own speech productions. As the relationship between $F0$ and VOT in another talker's voice changed over the course of the experiment, listeners' reliance on these dimensions in their own speech productions was affected. In the Reverse block in which listeners down-weighted perceptual reliance upon $F0$ in consonant categorization, listeners' own productions of these consonants were less differentiated by $F0$. Importantly, this change in speech production was specific to $F0$, the dimension down-weighted in perception in the Reverse block. In contrast, VOT use remained consistent across blocks. Further, the variability of $F0$ (as shown by standard error of the difference scores in the analysis of $F0$ productions across experimental blocks) is quite stable, suggesting that the results cannot be attributed simply to more variable use of $F0$ across the experiment. The adjustment to the detailed acoustic dimensions in listeners' own speech occurred without any explicit training, overt speech shadowing (there was no acoustic model on production trials), or modified auditory vocal feedback. This demonstrates that short-term deviations in the perceptual relationships among acoustic dimensions, such as those that might occur in natural speaking and listening environments, can subtly shift the use of those acoustic dimensions in both perception *and* production.

At a computational level of analysis directed at *what* the system does (Marr & Poggio, 1976), one can understand these effects through Bayesian models in which the likelihood of perceiving a phonetic category depends upon distributions of cues associated with the category in prior experience (Kleinschmidt & Jaeger, 2015). Bayesian accounts model adaptive plasticity in speech perception through incremental adjustments to these cue distributions based on recent experience. These adjustments shift the cue distributions, resulting in phonetic category boundary shifts of the sort observed for lexically and visually mediated perceptual speech adaptation (Kleinschmidt & Jaeger, 2015). Although these models have not been applied directly to the down-weighting perceptual cue weights examined in the present study, the Bayesian principles are compatible with adjustments of perception based on long-term regularities by short-term deviations in the input. Bayesian models provide an elegant means of understanding the computational demands of adaptation in speech perception. However, they do not speak to *how* the system implements these computations, the representations upon which they act, or the nature of the processing involved.

We contend that understanding "the *how*" at an algorithmic level of explanation (Marr & Poggio, 1976) will be significant in developing a complete model of speech adaptation and its interaction with speech production. Bayesian models may be compatible with many algorithmic implementations since they depict the nature of computations involved

in a phenomenon like adaptive plasticity in speech perception. Algorithmic models attempt to specify the implementation of these computations. As such, the two can be wholly compatible. As advocated by Marr, each will be important in understanding a phenomenon. Nonetheless, from our perspective, a central challenge lies in understanding the detailed nature of the cognitive processes and representations involved. Specifying how adaptive plasticity is implemented in online speech perception will be essential to understanding the fingerprints it leaves on speech production.

One proposal of "the *how*" is that a general, supervised error-driven learning mechanism that adjusts the mapping from acoustic input to pre-lexical representations can account for the shifts in perceptual cue weighting observed in dimension-based statistical learning (Guediche, Blumstein, Fiez, & Holt, 2014; Idemaru & Holt, 2011; Liu & Holt, 2015). The proposal is that perceptually unambiguous information from the input, such as the unambiguous VOT in the present Exposure stimuli, will be sufficient to activate phonetic categories based on strong acoustic-to-category mappings established by long-term experience. As a consequence of category activation, the system may generate a prediction of the expected information along other acoustic dimensions associated with long-term experience. When predictions differ from the actual input (as in the case of $F0$ in the Reverse block Exposure stimuli), the discrepancy may result in an internally generated error signal that can drive adaptive adjustments of the internal prediction to improve alignment of future predictions with the incoming input. In the present study, these adaptive adjustments lead to decreased perceptual weighting of $F0$.

Such supervised error-driven learning can be implemented through a connectionist model, as recently described (Liu & Holt, 2015). Beginning from interactive activation models like TRACE (McClelland & Elman, 1986; Mirman, McClelland, & Holt, 2006) whereby long-term mappings between input and pre-lexical representations are realized as connection weights among network representations, learning may be implemented to adjust the efficiency of connection weights. Indeed, this approach accounts for other forms of adaptation in speech perception when the connection weights are adjusted via Hebbian learning (Mirman et al., 2006). However, Hebbian learning may be too sluggish to accommodate the rapid learning that emerges with limited exposure to the artificial accent (Guediche, Blumstein, et al., 2014; Idemaru & Holt, 2014). In this regard, supervised learning mechanisms may be better aligned with the rapid time course of learning observed in the present results (see Bertelson, Vroomen, & de Gelder, 2003; Guediche, Holt, Laurent, Lim, & Fiez, 2014; Guediche, Blumstein, et al., 2014; Idemaru & Holt, 2011; Liu & Holt, 2015; Norris, McQueen, & Cutler, 2003; Vroomen, van Linden, de Gelder, & Bertelson, 2007).

In order for this mechanism to explain the present results, error-driven learning in perception must influence production, a proposal that is parsimonious with contemporary models of perception–production interactions in speech (e.g., Guenther & Vladusich, 2012; Gupta & MacWhinney, 1997; Hickok, 2012). For example, the "auditory error map" proposed by the Directions into Velocities of Articulators model can communicate perceptual changes (potentially those induced by dimension-based statistical learning) to the articulator position and velocity maps that are proposed to drive speech output

(Guenther & Vladusich, 2012). Similarly, adjustments in the auditory syllable targets induced through dimension-based statistical learning ultimately might affect the motor syllable programs proposed by the hierarchical state feedback control model (Hickok, 2012). The neural locus for where these error signals in perception exert their influence on production differs between models; however, the underlying mechanism (error-driven learning) is common across models. Therefore, error signals generated by a discrepancy between expected and experienced acoustic input affecting the articulatory system seems a plausible explanation for the current results—a conclusion also reached by recent research into perceptual influences on speech production (Bourguignon et al., 2016). Error-driven supervised learning provides a potential mechanism by which dimension-based statistical learning may occur in the empirical perceptual findings thus far, and the current results suggest that error signals generated in the perceptual system influence productions as well—a finding compatible with models of speech production.

In the sense that unambiguous information can drive activation of established representations (such as phonetic categories) and thereby generate predictions that may be compared against the incoming input, Guediche, Blumstein, et al. (2014) and Guediche, Holt, et al. (2014) have suggested that adaptive plasticity of speech perception evident in dimension-based statistical learning may share commonalities with adaptive plasticity observed in other short-term adjustments in speech perception, such as lexically mediated perceptual learning (Kraljic & Samuel, 2005, 2006; Norris et al., 2003; Samuel & Kraljic, 2009). In lexically mediated perceptual learning paradigms, participants are exposed to words with an acoustically ambiguous speech sound embedded in a lexical context that disambiguates its identity. For example, participants might hear an acoustically ambiguous fricative that falls between /s/ and /ʃ/ (hence, /~sʃ/) embedded in words consistent with /s/ (e.g., *ambiguous*) whereas other participants hear the same /~sʃ/ sound in /ʃ/-consistent words (e.g., *abolish*). Following exposure to lexically disambiguating contexts like this, participants who experience /s/-consistent lexical contexts categorize non-word syllables that include the ambiguous fricative more often as /s/ than participants who experience /~sʃ/ in the context of /ʃ/-consistent words (Kraljic & Samuel, 2005).

For both dimension-based statistical learning and lexically mediated perceptual learning, acoustic information that deviates from long-term expectations about native speech is disambiguated by additional information (lexical context in the case of lexically mediated perceptual learning, the unambiguous VOT dimension in the present study). Over the course of experience with the disambiguating information, there is rapid learning that calibrates subsequent speech perception. Even when the disambiguating context is no longer available to support perception, the calibration persists for the shifted speech category. In the case of Kraljic and Samuel (2005), this learning is evidenced by a category boundary shift across groups of participants who experience /s/-consistent versus /ʃ/-consistent experience with /~sʃ/. In the present study, it was observed as perceptual down-weighting of an acoustic dimension, $F0$. As noted above, Guediche, Blumstein, et al. (2014) and Guediche, Holt, et al. (2014) make a case that there may be common supervised error-driven learning mechanisms supporting learning in each paradigm. As yet, this remains

unresolved by the empirical literature. However, it does suggest the utility of comparing outcomes across these somewhat different experimental paradigms.

This is especially relevant because the impact of lexically mediated perceptual learning on listeners' own speech productions has been investigated. Kraljic, Brennan, and Samuel (2008) attempted to understand how lexically mediated perceptual learning across /s/-/ʃ/ might influence listeners' own speech productions. They examined two lexical conditions that disambiguated /~sʃ/. In one condition, the unusual acoustics of the perceptually ambiguous /~sʃ/ could be attributed to a regional dialect (it could be resolved to be /s/, but only when it occurred before /tr/, in keeping with speech typical of Long Island) and another condition for which the ambiguous token occurred in place of each /s/ token, without regard to context. Each condition was experienced by a different group of participants and each group was familiar with the Long Island dialect. Speech productions of words containing /s/, /ʃ/, and /str/ were elicited before and after the lexically mediated perceptual learning. The group that could attribute the unusual acoustics of /~sʃ/ to the Long Island dialect due to the context-selectivity of the experience with /~sʃ/ with /tr/ context showed no perceptual learning. However, the group that experienced ambiguous /~sʃ/ across all /s/-consistent words did exhibit perceptual learning (Kraljic et al., 2008). This finding suggests that lexically mediated perceptual learning is sensitive to cognitive attributions of the distorted acoustic signal. However, most germane to the present study, it is notable that there were no effects on speech production for either group.

There are a variety of factors that may contribute to the different pattern of results observed by Kraljic et al. (2008), as compared to the present study. Kraljic et al. (2008) examined the hypothesis that the spectral mean of fricative productions would shift as a function of perceptual learning by measuring acoustics across 24 words (8 with /s/, 8 with /ʃ/, and 8 with /str/). In contrast, we assessed the impact of learning on $F0$ across just 4 words (2 voiced, 2 voiceless). It is possible that repetition of a smaller word corpus reduced acoustic variability, increasing our sensitivity to detect an effect on speech production. Perhaps relatedly, the Kraljic et al. (2008) study had fewer repetitions of each word (2 repetitions in the pre-test and 2 in the posttest) than the present study (10 repetitions of each word interspersed throughout each block). Another possibility is that our focus on $F0$ as an acoustic dimension across which to measure the impact on speech production was propitious. $F0$ has been shown to be especially prominent in effects of adaptation on speech production (Babel & Bulatov, 2012; Gregory et al., 1997). It is possible that it is easier to detect a shift in $F0$ than a shift in the spectral mean of fricative productions. Of course, it is also possible that the learning involved across these different paradigms involves different modes of interaction with speech production. Future research that systematically examines the impact of various sources of adaptive plasticity in speech perception on speech production will be essential in understanding the detailed nature of perception–production interactions.

An additional question for future investigation is whether talker identity plays a role in the perception–production interactions we observe here. In the present study, the effects were driven by exposure to a female talker in a mixed-gender sample of listeners. It is

compelling that we observe an effect of the female talker on listeners' own speech productions since the $F0$ range of male and female listeners differs quite dramatically (see Tables 1 and 2) and our male participants failed to use $F0$ reliably to differentiate their own voicing categories in the baseline block. Previous results have observed gender differences in shadowing (Babel, 2012; Babel & Bulatov, 2012; Namy, Nygaard, & Sauerteig, 2002), accommodation (Lelong & Bailly, 2011), and responses to foreign language immersion (Chang, 2012) whereby female listeners and speakers generally exhibit stronger adaptation to input than their male counterparts. Indeed, the social environment, including factors such as gender, may have broad influence. Interlocutors often show convergence in their speech over the course of experimentally controlled conversations (Garrod & Anderson, 1987; Levitan & Hirschberg, 2011; Pardo, 2006), and social factors such as attractiveness (Babel, 2012), race (Babel, 2012), gender (Lelong & Bailly, 2011; Pardo et al., 2010; Van Bezooijen, 1995), and social role (Pardo et al., 2010, 2013) of interlocutors have short-term influences on speech productions. Stereotypes about gender also influence speech perception (Strand, 1999; Strand & Johnson, 1996). Collectively, this suggests the possibility that social expectations and experimentally manipulated social factors may influence short-term, dynamic changes in acoustic dimension use across production and perception. The role of such social factors (or attributions, as in Kraljic et al., 2008) in guiding adaptive changes makes sense given that expectations during speech perception are often shaped by these factors. If adaptation is driven by deviations from expectations (as predicted by error-driven supervised learning, and compatible with Bayesian accounts), then social factors may provide critical contextual information that establishes these expectations. Although the current experiment was not designed to address these issues, the present paradigm sets the stage to investigate the details of how the model talker, social factors, participant gender, and baseline acoustic dimension weighting interact to produce interactions between speech perception and production. An advantage of the present approach is that it allows for controlled manipulation of acoustic regularities in the perceptual input and measurement of the detailed acoustic dimensions upon which those regularities depend in speech production while maintaining fairly natural, and incidental, conditions for learning.

The present results establish that perception–production interactions exist in dimension-based statistical learning and demonstrate that statistical regularities between dimensions in the input affect speech production. Although further research will be required to fully understand the nature of this perception–production interaction, past studies of the perceptual bases of dimension-based statistical learning provide some insights to guide the work. The stimuli in the present experiment were all lexical items (*beer*, *pier*, *deer*, *tear*). Since lexical information provided no information with which to disambiguate perception (and thus no lexical "teaching signal," in contrast to lexically mediated perceptual learning paradigms, Norris et al., 2003; Kraljic & Samuel, 2005), it seems likely that the site of learning is pre-lexical. This is supported by recent findings from Liu and Holt (2015) whereby dimension-based statistical learning is observed in perception of non-words and, further, learning across non-words generalizes to words not heard in the artificial accent. Perhaps even more compelling, Lehet and Holt (2015)

find that dimension-based statistical learning does not impact early encoding at the acoustic dimension level. Even when a dimension is perceptually down-weighted in response to an artificial accent as in the present study, the dimension nonetheless maintains its ability to influence perception of subsequent speech through perceptual contrast (Lehet & Holt, 2015). Jointly, these studies present both bottom-up and top-down constraints. Given these constraints, it appears likely that exposure to the artificial accent influences the weighted mappings from acoustic dimensions to phonetic categories (see Liu & Holt, 2015; Idemaru & Holt, 2014 for discussion). The same constraints on the perceptual data also constrain the nature of perception–production interactions that give rise to the present results.

The present paradigm provides an excellent test-bed for advancing this understanding. For example, Idemaru and Holt (2014) find that when the $F0 \times$ VOT correlations for /b/-/p/ (Canonical, Reverse, Canonical) and /d/-/t/ (Reverse, Canonical, Reverse) are opposing within experiment blocks, listeners do not sum the statistics across "voicing" (which would result in a null $F0 \times$ VOT relationship). Instead, listeners independently track $F0 \times$ VOT correlations for /b/-/p/ and /d/-/t/ and dimension-based statistical learning follows accordingly. Listeners down-weight $F0$ for /d/-/t/ when the artificial accent reverses the $F0 \times$ VOT relationship even as they maintain reliance on $F0$ for /b/-/p/ that maintains the canonical English $F0 \times$ VOT relationship in the same block. Investigations of the information that the system uses to determine the "bins" into which regularities are calculated promise to inform the nature of representations involved in early speech processing, and interactions with speech production. Such studies can help to refine the representations somewhat loosely described in current neurobiological models of speech perception–production interactions.

A rich and growing literature of studies on the adaptive plasticity in speech perception indicates that rapid learning can adjust perception of speech that deviates from the norms established by long-term regularities of the language community, thereby aiding speech perception in adverse listening conditions (for reviews see Guediche, Blumstein, et al., 2014; Mattys, Davis, Bradlow, & Scott, 2012). Various teaching signals, including visual (Bertelson et al., 2003; Vroomen et al., 2007), phonotactic (Cutler, McQueen, & Butterfield, 2008), lexical (Kraljic & Samuel, 2005; Kraljic et al., 2008; Norris et al., 2003), and statistical (Clayards, Tanenhaus, Aslin, & Jacobs, 2008; Idemaru & Holt, 2011, 2014) information can guide these rapid adjustments. The present results demonstrate that this learning has a concomitant influence on speech production.

## Notes

1. Mean $F0$ was chosen based on a lower variability in this measure relative to other measures of $F0$ such as initial $F0$ or $F0$ over the first 50 ms.
2. A multivariate test was used in this mixed model ANOVA because the univariate approach presumes sphericity of the error variance–covariance matrix. The sphericity assumption was not met in the present data, $W(2, 23) = .74$, $p = .03$ (Mauchy's test of sphericity), suggesting the appropriateness of a multivariate approach (Maxwell & Delaney, 2004).

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